

Bergeland Upper Secondary School

Since 1853 Bergeland Upper Secondary School (Bergeland) has been a central educational institution in Stavanger. Bergeland has two different locations in the centre of Stavanger. The school has about 750 students and 140 employees.

Bergeland is a development-oriented school that puts the relationship between the school's physical layout and the pedagogical opportunities on the agenda. Bergeland is a school that thinks complete and is keen to develop all aspects of its activities.

Programmes

Bergeland offer both vocational training programmes and programmes in general studies. From 2013 we will offer the following programmes;

- GENERAL STUDIES / ACADEMICS
- HEALTH & CARE
 - Nurses aid assistant
 - Pharmacy assistant
 - Dentist assistant
 - Medical secretary
 - College
- MEDIA & COMMUNICATION
 - We have an Exchange program for our second year students at Somerset College, UK
- ART & DESIGN
 - We have an Exchange program for our second year students at Somerset College, UK
- ALTERNATIVE EDUCATION – WORK-TRAINING (for students with special needs)
 - A part of the training is given by working in a shop in Stavanger (Young Entrepreneurs)
- TECHNICAL AND INDUSTRIAL PRODUCTION

Educational foundation

The school's educational foundation and management style is based on a clear reference to the "Consequence Pedagogy".

ATTITUDE

The staff and management using "Consequence Pedagogy" to develop a common approach to our students where we meet them as equals and with respect.

FUTURE

All employees are focused on evaluating the today's challenges in relation to the future and how our students can develop their social and academic skills through their own experiences and actions.

INTERACTION

The school's norms and rules are logical in relation to the education purpose and describe the expectations of how each student should act in interaction with others.



Important aspects in the pedagogic and practical work at Bergeland;

- Closer relationship student / teacher
- Greater student activity, involvement and responsibility
- Closer teacher collaboration, cross subjects and pedagogical
- Turning from dominance of frontal classroom teaching to more interacting and active methods of working.
- A section of the lessons at school is decided by the students individual wishes and needs (study hours)
- The teachers are using more time to supervise and follow up the individual student
- There are no ordinary classrooms
- Most internal walls have been built by glass walls
- All students have their own portable computer with wireless broadband access to the internet
- The teachers are organized in self-directed teams
- The teachers have their desks connected to their students' working base
- The teams decide their own timetable week by week
- The students do not have a fixed syllabus, only competence criteria

Going International

NAIROBI, KENYA

Since 1999 the students at Bergeland have supported humanitarian projects in Nairobi, Kenya. We have built a mother and child clinic incl. delivery room, maternity ward and laboratory. We have provided scholarships for children in the Kuwinda slum and supported building of a welding and carpentry workshop for a vocational school in the Kware slum. The students collected money through different activities during a project-week in November. Every year a group of students and staff from Bergeland visit the projects in Nairobi.

"BRING THE SCHOOL TO ENGLAND"

Since 1998 Bergeland has sent a group of 12-15 students in the Art & Design programme to Somerset College, to spend one academic year studying at Somerset College while also completing their Norwegian curriculum. This program provides Norwegian students with a unique opportunity to enhance their Norwegian studies in a complementary specialist English College.

Beginning 2013 Bergeland and Somerset College will start a similar programme for a group of 12-15 students in the Media & Communication program.

SOUTH-AFRICA

Bergeland has, and are developing, exchange-programs for students in cooperation with several colleges in the Cape province in South-Africa. These programs include Boland College, False Bay College, Cape Town College and North link College.

DENMARK

The students studying Health & Care have a opportunity to have som of their period of practice at institutions in Denmark.